



**NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION
INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN FOR**

NAME:	DATE:
ADDRESS:	ENDORSEMENT AREA(S):
<hr/> PERIOD OF PLAN:	<hr/> LICENSE #:

Please complete the areas below and indicate knowledge of all subject areas taught or field of specialization for which recertification is sought; including knowledge of learners and learning and knowledge of effective, developmentally appropriate teaching strategies and/or best practices within the three-year timeframe: (Use extra paper to list additional information or clarification if needed.)

- What are your goals for satisfying the requirement for 30 continuing education units for **each** endorsement area you are certified in and how do you anticipate these activities could affect student learning?
- What are your goals for satisfying the requirement for 45 hours aligned with Ed 505.07 and how do you anticipate these activities could affect student learning?

Ed 505.07 Professional Education Competency Requirements

The candidate shall demonstrate professional judgment based upon the following knowledge, skills, and dispositions. The candidate:

1. Believes that all students can achieve at high levels, shows respect for their varied talents and perspectives, and persists in helping all students achieve success.
2. Understands and keeps abreast of the central and tools of inquiry of the subject areas taught, appreciating the ever-changing nature of knowledge. The central concepts of a subject area include: a. information and issues relating to the subject area. b. Themes and generalizations pertaining to the subject area.
3. Creates meaningful learning experiences based upon knowledge of and enthusiasm for the subject matter, the students, the community, local curricula, and state curriculum frameworks.
4. Understands how students learn and develop and provides opportunities that support their cognitive, linguistic, creative, social, moral, emotional, and physical development.
5. Understands and identifies differences in students' approaches to learning and designs instruction that is responsive to their diverse needs.
6. Values and is fluent in a variety of instructional strategies and chooses appropriately from them to encourage and enhance students' thinking, learning, and skilled use of knowledge.
7. Creates a challenging, dynamic, and safe classroom and school community that: a) is sensitive to the full range of student diversity; b) encourages openness, tolerance, respect, caring, collaboration, and self-motivation; c) emphasizes both individual and collective responsibility; and d) fosters a concern for social justice.
8. Demonstrates proficient oral, written, and nonverbal communication and promotes the development of these skills in students.
9. Understands and uses multiple formal and informal strategies to continually assess student learning and uses that information to modify and design instruction and to communicate students' progress to parents.
10. Is a reflective practitioner who continually evaluates the effects of his or her choices and actions on students, parents, and others in the school and community.
11. Uses a variety of resources to enhance his/her professional development as a scholar, teacher, and educational leader, including: a. professional literature; b. professional organizations; c. colleagues; and d. service opportunities.
12. Understands schools as complex organizations within a larger community and collaborates effectively with school staff, parents, and others to support students' learning and well being.
13. Evaluates and uses a variety of current technologies to enhance instruction and to advance students' technological literacy.
14. Shows a commitment to train new teachers and a willingness to actively work with and supervise interns.
15. Practice is based on a clear understanding of professional ethics and the legal rights and responsibilities of educators and students.

(effective 7/24/03)

- Describe how your Individual Plan is linked to the NH Department of Education Professional Development Master Plan.

NOTE: THIS PLAN, WHEN COMPLETED, WILL INCLUDE A MINIMUM OF SEVENTY-FIVE CONTINUING EDUCATION UNITS OF APPROVED PROFESSIONAL DEVELOPMENT ACTIVITY EVERY THREE YEARS.

Individual Signature _____ Date _____

Approved by: _____ Date _____
Authorized Representative Bureau of Credentialing

- *Check our web site at www.ed.state.nh.us to find links to the Department Professional Development Master Plan, NH School District Profile, NH Curriculum Frameworks (which are also on the [www. NHEON.org](http://www.NHEON.org) web site. If you do not have access to the Internet, please contact the Bureau of Credentialing at 271-2407 and request copies of these documents.*

PLEASE BE SURE TO UPDATE YOUR MAILING ADDRESS WITH THE BUREAU OF CREDENTIALING. STATE MAIL IS NOT FORWARDED, IF AN OUTDATED ADDRESS IS USED THE CORRESPONDENCE IS RETURNED TO THE DEPARTMENT OF EDUCATION.

October 14, 2010 Return to completed Plan to:
 F: INDPLAN

NH Department of Education
 Bureau of Credentialing
 101 Pleasant Street
 Concord, NH 03301

This form only needs to be filled out if you are using alternative activities.

OPTION 2
ACTION PLAN FOR ALTERNATIVE HOURS

NAME: _____ LICENSE #: _____

ADDRESS:

CREDENTIAL EXPIRATION DATE: _____

Describe the project you would like to pursue:

What types of activities will you participate in to complete this project?

How will you show evidence that your actions have resulted in the desired completion of the project and which **required continuing education units** does this project fulfill?

How do you anticipate this project could improve student learning?

Next Step (Immediate and Long-Term) if any: